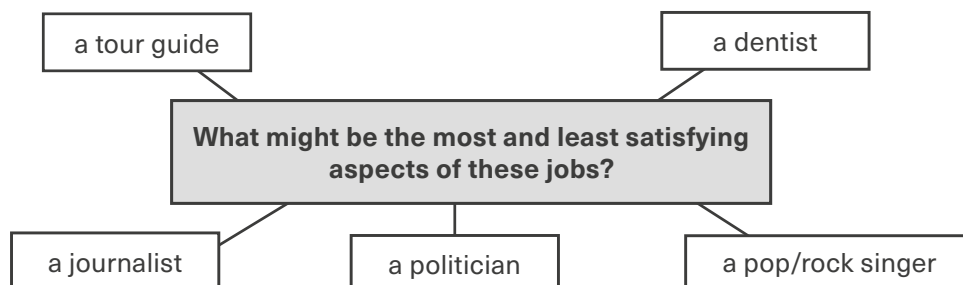


## 1 Decide whether the phrases below are used to ask an opinion, agree or disagree.

Absolutely!      Not necessarily because ...      I see what you mean, but ...  
 Do you see what I mean?      I couldn't agree more.  
 Do you understand where I'm coming from?      I agree to a certain extent, but ...  
 That's true.      I think you're probably right.      What are your thoughts on this?  
 Yeah, but on the other hand ...      ~~Don't you agree?~~

Ask an opinion	Agree	Disagree
<i>Don't you agree?</i>		

## 2a Here are some different jobs. Talk to each other about what the most and the least satisfying aspects of these jobs might be.



## 2b Now decide which job is usually regarded as having the most status.

## 3 Watch Jan and Ana doing the Part 3 task and match the sentences on the left to their responses on the right. The sentences in the left column are in the order you hear them.

- |   |   |
|---|---|
| 1 Don't you agree?  | a Yes, it's an important thing.   |
| 2 What do you think?  | b That's true.  |
| 3 Do you agree?   | c That's right – I don't think there are many poor dentists in my country.    |
| 4 Then again, I'm sure they spend a lot of time away from home, which might not be so attractive.                       | d I don't know if that's a positive trend, but I think you're probably right. |
| 5 I think to be a tourist guide is a little boring, just repeating the same things again and again to different people. | e Yes, and probably a pop singer likes this profession.                       |
| 6 What do you think, Ana?   | f Maybe, but at least you can ...   |
| 7 They don't respect the traditional politics.  | g You are right. For young people, maybe some music stars have more status.   |

## 4 Answer the following questions:

- a Who do you think did better in this part of the test and why?

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- b What do the students do to show that they interacting effectively?

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## 5 Work with a different partner and repeat Exercise 2. Try to improve your performance.

### Don't forget!

Show the examiner you can keep a discussion going by asking relevant questions, allowing your partner(s) time to respond and by commenting on or extending their contribution.